

A large yellow diamond shape is centered on the page, serving as a background for the text and illustrations.

# Welcome to Primary 2b

September 2020

A red crayon is shown at the top left, with a red squiggly line extending from its tip.A purple crayon is shown at the bottom right, with a purple squiggly line extending from its tip.

Mrs Donald & Mrs Gordon

Mrs Donald teaches us on Mondays, Tuesdays, Wednesday mornings and Thursday afternoons.



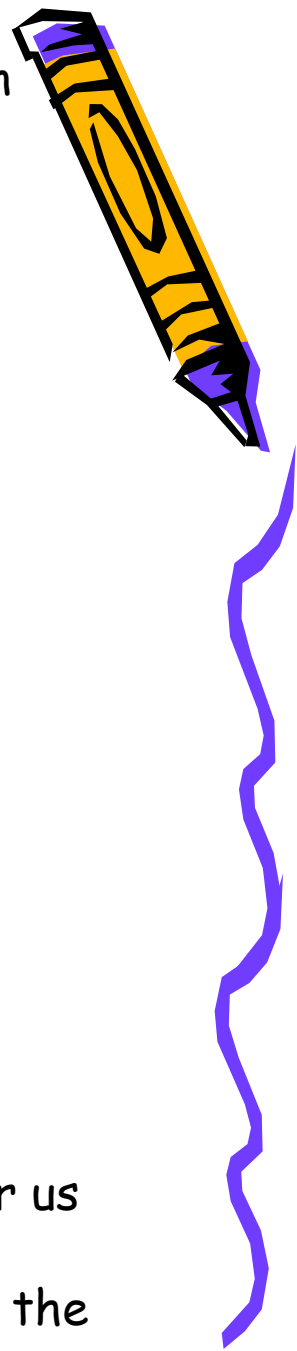
Mrs Gordon teaches us on Wednesday afternoons, Thursday mornings and Fridays.



The P2b team



Mrs Annan looks after us in the playground and sometimes helps us in the classroom too.



# Routines



## **P.E days – Monday/ Tuesday/ Friday**

- For health and safety reasons PE will be outdoors for now. Please ensure your child is dressed appropriately for the weather and has a change of clothes in their bag just in case.
- Please ensure no jewellery is worn on these days.

## **Morning drop off/ Home time**

- Management and staff in playground at all exits. Please arrive at your given time to ensure social distancing is adhered to.  
P2b – arrive 8.55am, home time 2.55pm.
- You may wish to encourage your child to be more independent by dropping them at the gate.
- Please make sure your children know where they are going or who is collecting them at the end of each day.



# Homework

## Weekly tasks

Homework is posted on Teams on a Monday and should be completed by Sunday where possible. Please let us know if there are any issues that we can support you with.

- Reading book
- Spelling words/ games
- Maths activity
- Other curricular areas



# Literacy - First level



## Talking and Listening

- Developing confidence and ability to share answers, views and opinions
- Listening to respond to others' answers, views and opinions
- To help us become more independent in our learning

## Writing

In P2 we are aiming to develop more independence in writing, extending vocabulary and accuracy within punctuation and spelling

- Secretarial skills – spelling, punctuation, grammar, handwriting
- Creating texts – Talk 4 writing

## Reading

- Tools for reading – sounding out, picture clues
- Comprehension of texts – oral and written
- Personal reading – please encourage children to read a variety of texts at home.



Ongoing assessment will help with planning for support and challenge.

# Numeracy and Mathematics - First level

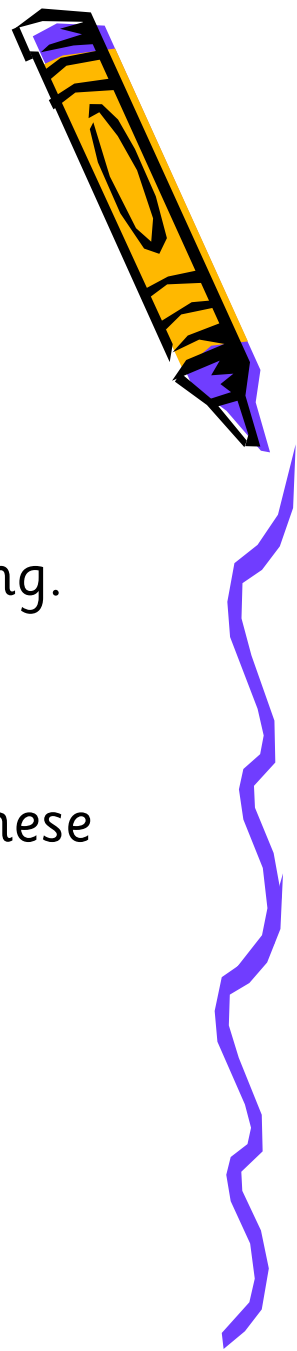
- **Number** - focus on recognising, reading, writing and ordering numbers to 100
- **Addition and subtraction** - within 20 and beyond
- **Multiplication and division** - 2,5,10
- **Fractions** - halves and quarters
- **Money** - naming coins to £2, totals and change from £1
- **Time** - digital and analogue clocks
- **Measure** - comparing and ordering lengths, weights and volumes
- **Shape** - naming and comparing 2D and 3D shapes
- **Data handling** - gathering and displaying data, block graphs and pictograms



Ongoing assessment will help with planning for support and challenge.

# Health and Wellbeing

- Hand washing, Covid-19 regulations, Road Safety, Stranger Danger, Healthy Eating and SHRE.
- Internet Safety.
- PAtHs lessons to support social and emotional wellbeing. Click link below for further information.  
<http://www.pathseducation.co.uk/>
- School Values - **Be kind, be safe and be responsible** - these are our school values and our class rules are based on these.



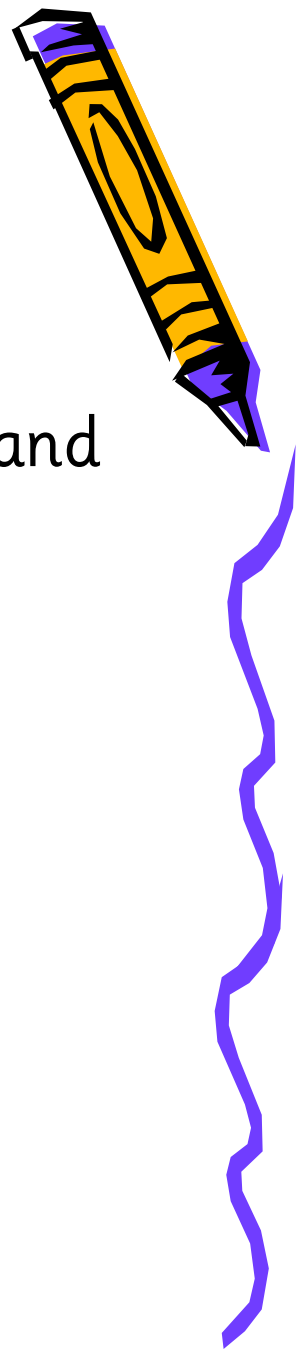
# RME

- Children learn about festivals and stories from other world religions.
- Compare and contrast to their own experiences.





# Technologies



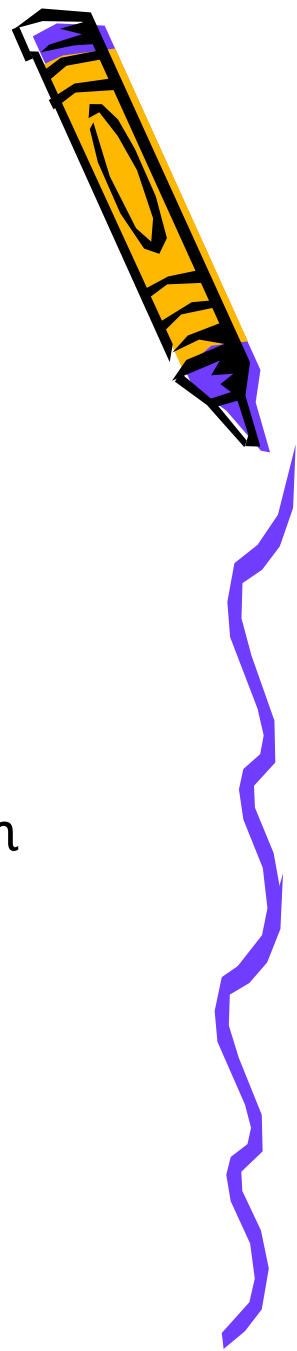
- Increasing use and skills in ICT.
- Use of Microsoft Teams to access homework and communicate with teachers and peers.
- Basic word processing skills.
- Children will be able to use both laptops and iPads to improve their ICT skills and enhance their learning across other curricular areas.
- Class interactive smartboard.



# Expressive Arts

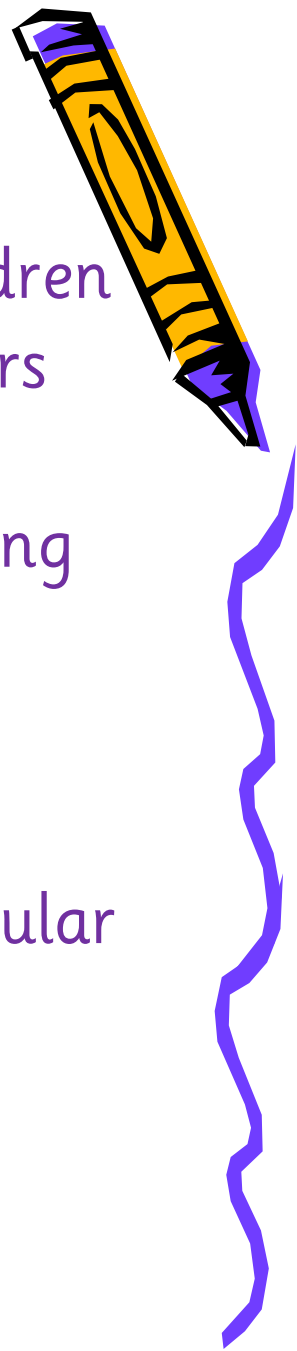
- Music
- Drama
- Art and Design

These curricular areas will generally be taught through interdisciplinary learning and play opportunities.



# Play to Learn

- As a continuation from Primary One, our children learn in a play based environment. This fosters creativity, independence, responsibility, personalisation and choice while also developing positive relationships with their class group.
- We aim to provide a balance of whole class, group and individual teaching which is both teacher and child led. Learning is cross curricular and builds upon children's interests.



# Curriculum throughout the year

## Education Scotland

- **Experiences and Outcomes/ Benchmarks**

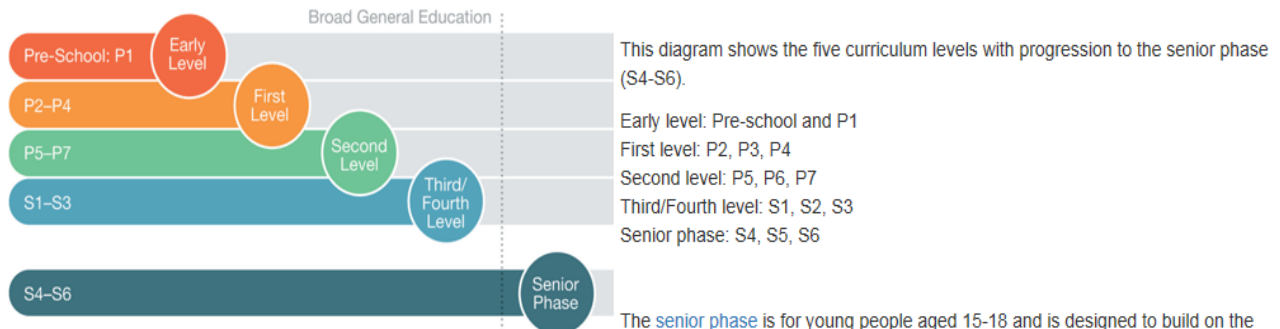
<http://dera.ioe.ac.uk/28598/1/FirstLevelBenchmarksAllAreasPDF.pdf>

- **Parent Zone**

<https://education.gov.scot/parentzone>

### Curriculum levels

There are five curriculum levels - Early, First, Second, Third and Fourth - in the **broad general education** (from early years to the end of S3).



This diagram shows the five curriculum levels with progression to the senior phase (S4-S6).

Early level: Pre-school and P1

First level: P2, P3, P4

Second level: P5, P6, P7

Third/Fourth level: S1, S2, S3

Senior phase: S4, S5, S6

The **senior phase** is for young people aged 15-18 and is designed to build on the experiences and outcomes of the broad general education, and to allow young people

to take qualifications and courses that suit their ability and interests.

Note: This is a general guide. Learners will progress at their own pace through the curriculum levels - the framework is designed to be flexible to permit careful planning for those with **additional support needs**, including those who have a learning difficulty and those who are particularly **able or talented**.

