



Welcome to Primary 5b

September 2020

Keeping us safe

- ▶ Please refer to the school's risk assessment (Mrs Allen has shared this via email)

- ▶ In class:
 - Regular handwashing/ sanitising throughout the day
 - Individual resources
 - Staggered breaks and lunches
 - Regular cleansing of equipment
 - One way systems and zones
 - Class bubbles
 - Social distancing and PPE
 - Daily outdoor learning (weather permitting)


Please do not send in any equipment/ toys from home. We appreciate your support with this.

Promoting positive behaviour

- ▶ Class charter
- ▶ School values (Be kind, be safe, be responsible)
- ▶ Class points



Class Charter

- ▶ We discussed our rights and how we can make sure we can all access them safely. Here is what we came up with;
 - ▶ We have the right to be healthy
 - ▶ In school we eat healthily and gets lots of opportunities to be active outside.
 - ▶ We have the right to be safe and protected
 - ▶ We think about our behavior and follow instructions to keep ourselves and others safe.
 - ▶ We have the right to be listened to.
 - ▶ We listen to others and take turns.
 - ▶ We have the right to be ourselves.
 - ▶ We are all individuals and we respect each other.
 - ▶ We have the right to play.
 - ▶ Daily opportunities to play as we learn.
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Meeting Learners' Needs

- ▶ Mrs Donnelly is the depute overseeing our class.
- ▶ Mrs Paterson – Mondays & Wednesday afternoons.

- ▶ Mrs Cochran (Support for Learning Assistant)
- ▶ Works with groups and individuals.

- ▶ This term we are focusing on settling in, wellbeing and assessing where the children are with their learning.



Communication

- ▶ Any regular class communication will be sent through Teams (e.g. homework). Please ask your child to check this regularly. If you need any assistance with this please let us know.
- ▶ Just a reminder that if you have any questions or wish to discuss anything related to your child, you should send **any emails via the school office.**




Homework



- ▶ Given out over Microsoft Teams on a Friday.
- ▶ Try to spread homework throughout the week if possible.
- ▶ Pupils should take responsibility for their own homework.
 - Remembering to complete it on time.
 - Ensuring they ask before Friday if they need help.
- ▶ Examples of homework tasks:
 - Spelling, Numeracy and other relevant topics that we are covering in class.



Outdoor Learning

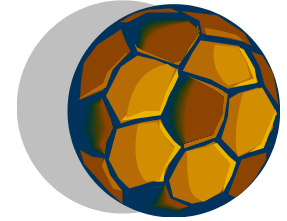
- ▶ In line with the school Risk Assessment, we will be taking learning outdoors as much as possible.
 - ▶ Please ensure your child has a warm, waterproof jacket. They can also take in waterproof trousers and a change of clothes. There are umbrellas and shelters around the school.
 - ▶ We will not be outside in extreme weather, but a little bit of rain won't stop us!
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P.E

- ▶ P.E. will take place outdoors until further notice.
- ▶ Our P.E. days are Tuesday and Friday.
- ▶ Please send your child to school in their P.E. kit on these days.
- ▶ Children can bring a change of clothes to change into if they are wet or muddy.



P.E.

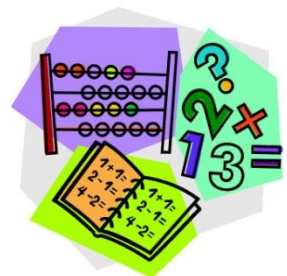


- ▶ In line with school policy, we are unable to help children remove earrings and they cannot be worn during P.E., even if covered with tape.
- ▶ If possible we recommend children do not wear earrings at all on P.E. days as they can get lost.
- ▶ Pupils with long hair should bring something to tie their hair up.


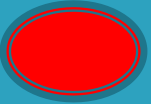


Numeracy

- ▶ This term we will be focusing on the revision and teaching of:
 - Shape
 - Consolidation of number which will include
 - Rounding
 - Place value
 - Four operations
 - Estimation
 - Written calculations
- ▶ The pace will be set by the needs of the children and differentiated appropriately using the challenge by choice approach.

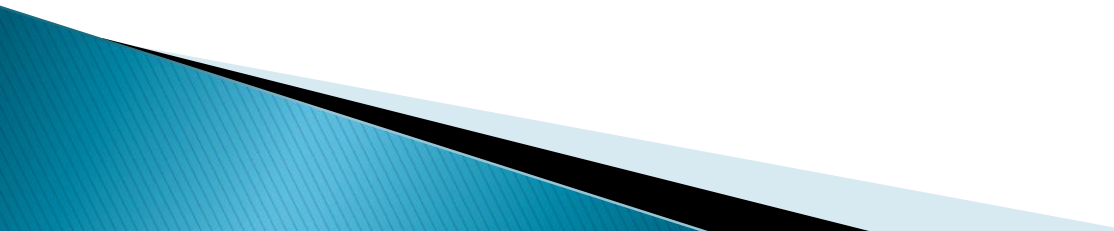


For example:

Mild 	Spicy 	Hot 
<p>Complete mild rounding sheet in jotter.</p> <p>L.I. I can round to the nearest 10 and 100.</p>	<p>Complete spicy rounding sheet in jotter.</p> <p>L.I. I can round to the nearest 10, 100 and 1000.</p>	<p>Complete hot rounding sheet in jotter.</p> <p>L.I. I can round any 7 digit number to any given place.</p>
<p>Roll it – nearest 10 game</p>	<p>Roll it – nearest 1000 game</p>	<p>Roll it – nearest 1000 game</p>

Children are encouraged to challenge themselves whilst also building confidence in their skills.

Reading

- ▶ Reading for enjoyment–encouraging personal reading at home.
 - Novels/annuals/comics/magazines/audio books etc
 - ▶ Reading will be linked to Talk4Writing this term and focusing on the skills within reading (e.g. summarising a text, inferential questions, prediction, finding information etc).
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Writing

- ▶ Spelling – strategies, dictionary and thesaurus work, active spelling
- ▶ Increasing use of VCOP.
- ▶ Talk4Writing develops many writing skills through exploring a variety of genres.
- ▶ Extending and revising knowledge of grammar through our Talk4Writing focus – nouns, adjectives, verbs, adverbs and connectives.
- ▶ Cross-curricular links
- ▶ Handwriting– we will have a weekly handwriting lesson to encourage neat presentation and promote continuous



Talk4Writing

Social Studies Term 2

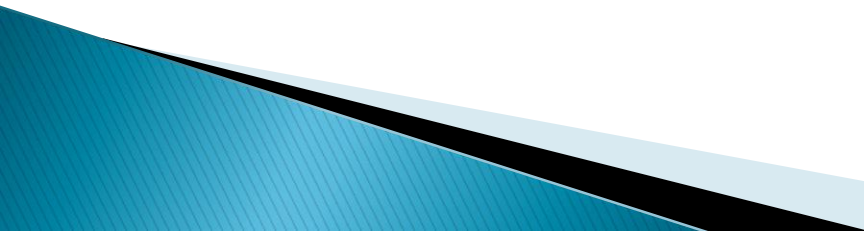
- ▶ People, past events and societies:
Mary Queen of Scots



Further topics are currently being planned to ensure a full range of outcomes are covered across second level (P5–7). We will update you on these asap.

Other Curricular Areas

Throughout the year we will be covering:

- ▶ RME – We will be covering a range of world religions throughout the year.
 - ▶ Expressive Arts – Art, Drama and Music.
 - ▶ Health – Friendships and conflict resolution, substance abuse, healthy lifestyles and SHREE.
 - ▶ Science – We will be linking this to wellbeing and discussing the importance of a Growth Mindset and how this affects our mental health.
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- ▶ Thank you for reading! If you have any questions please get in touch, Mrs M x

