



Welcome to Primary 6b

A version of this PowerPoint including voiceover can
be accessed on Teams.



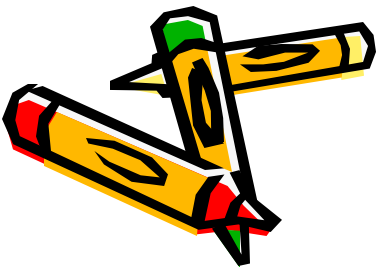
Miss Deveney





Welcome to our classroom.

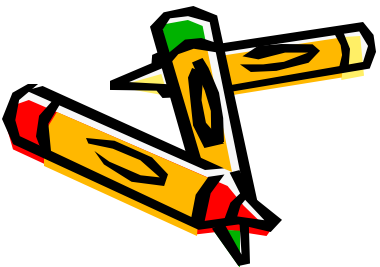
**Here is our room entrance and
you will notice our tables are
all in rows.**



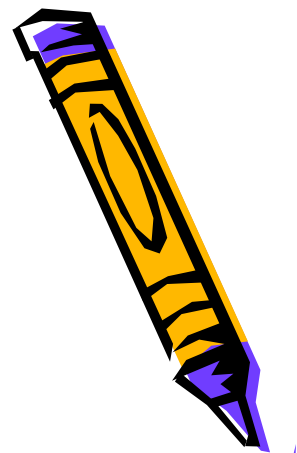
Our Classroom



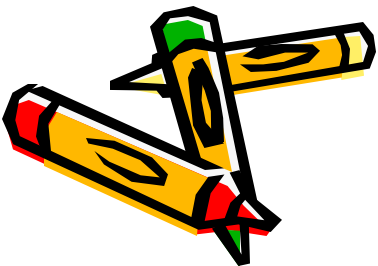
We created
'Jars of Me',
targets and our
own self
portraits 😊



Our numeracy wall currently displays the maths quiz booklets we created.

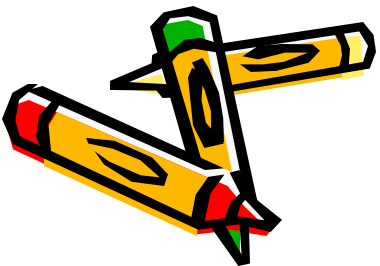


We also have lots of fast Finisher tasks to choose from!



Class Routines

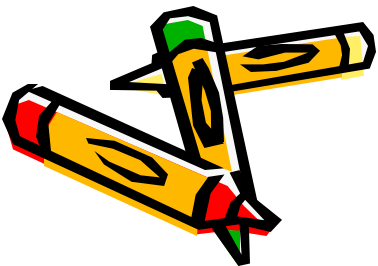
- Pupils line up at the P6 entrance at their allocated time and are given hand sanitizer before entering the building.
- All pupils should have both indoor and outdoor shoes and all belongings should be clearly labelled.
- Be prepared for outdoor learning each day - all children should bring a suitable jacket every day.
- Children are encouraged to eat outside in dry weather but they have an allocated table in the lunch hall for wet weather/ when they choose to sit inside.



Hand Washing



- Pupils will be asked to wash their hands at regular intervals throughout the day.
- School soap should be used unless your child requires specialist soap due to skin allergies. This is to avoid bringing unnecessary items in from home.

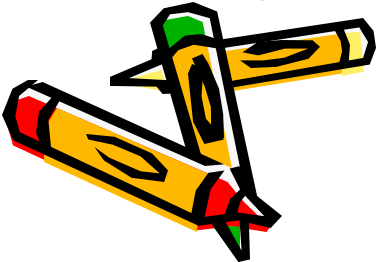


Promoting positive behaviour and effort

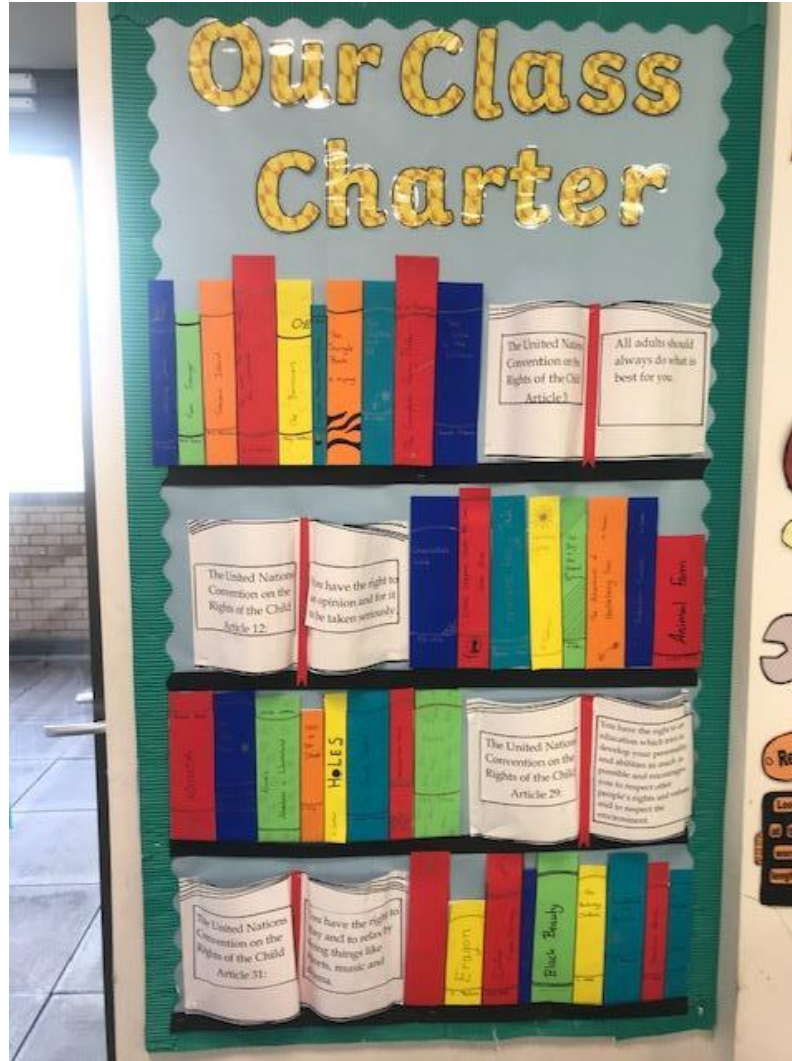
- The school operates a House System linked in to the School Charter - *Be kind, be safe, be responsible.*
- In Primary 6 we use Pom Poms as a class points system. Pom poms can be earned by following the school charter in various ways, likewise pom poms may also be deducted for failing to follow these rules.
- Each class has created a Class Charter based on the United Nations Convention for the Rights of the Child.



Our
Pom
Pom jar
is
nearly
full!



Class charter

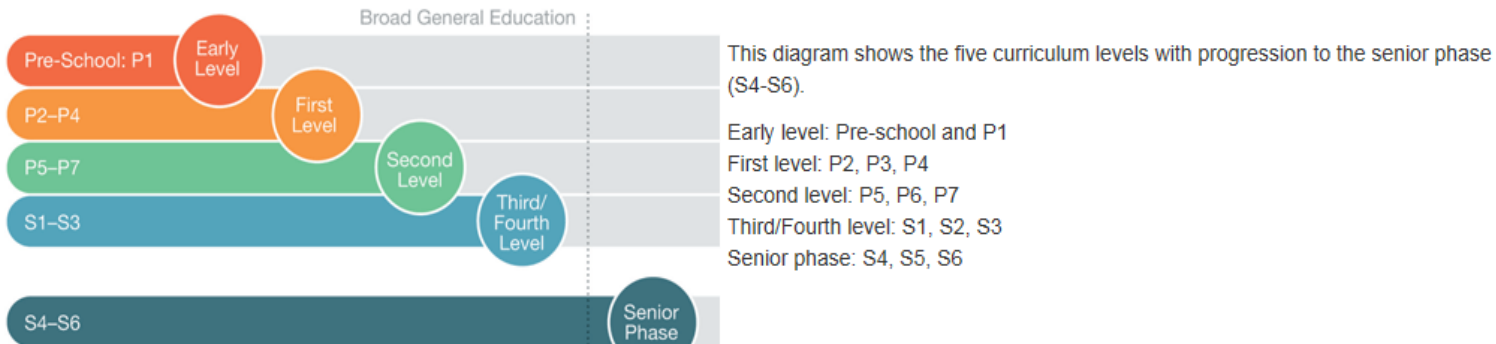


Curriculum throughout year and learning



Curriculum levels

There are five curriculum levels - Early, First, Second, Third and Fourth - in the **broad general education** (from early years to the end of S3).



This diagram shows the five curriculum levels with progression to the senior phase (S4-S6).

Early level: Pre-school and P1
First level: P2, P3, P4
Second level: P5, P6, P7
Third/Fourth level: S1, S2, S3
Senior phase: S4, S5, S6

The **senior phase** is for young people aged 15-18 and is designed to build on the experiences and outcomes of the broad general education, and to allow young people

to take qualifications and courses that suit their ability and interests.

Note: This is a general guide. Learners will progress at their own pace through the curriculum levels - the framework is designed to be flexible to permit careful planning for those with **additional support needs**, including those who have a learning difficulty and those who are particularly **able or talented**.

Education Scotland

• Experiences and Outcomes/Benchmarks

<http://dera.ioe.ac.uk/28598/1/FirstLevelBenchmarksAllAreasPDF.pdf>

• Parent Zone

<https://education.gov.scot/parentzone>



Homework - Aims



Homework in Lenzie Meadow Primary is designed to:

- Provide additional practice
- Inform parents of what is being taught
- Inform parents of children's progress
- Encourage independent learning



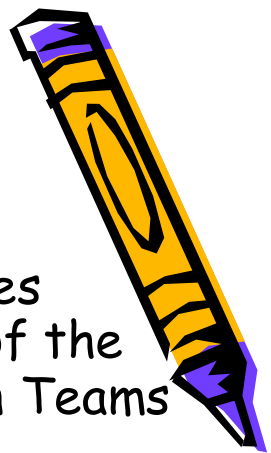
Homework

- Given out on a Monday, handed in for Friday.
- For the time being homework will be set online through Teams and should be submitted on a Thursday evening ready for marking on a Friday.
- If your child has any issues uploading their homework to Teams, please either take a picture of their work or attach in an email.
- Not to be done all in one session wherever possible.
- Reading materials will vary throughout the year.



Literacy

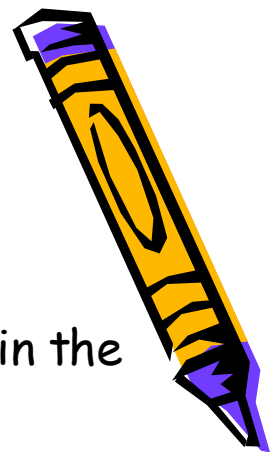
- **Reading:** Reading will be delivered using a variety of resources including the use of stand alone texts linked to other areas of the curriculum. A recommended reading list has been provided on Teams in the Files section.
- **Writing:** Classes are using Talk 4 Writing incorporating VCOP to up-level their writing across a range of fiction and non-fiction genres.
- **Spelling:** Spelling will be personalised through chilli challenges and will focus more on spelling rules using the GL Spelling Scheme, pupils will focus on a different spelling pattern/rule each week.
- **Talking and Listening:** Children are encouraged to use these skills regularly throughout the curriculum. There will be a focus on this at specific times during the school year through personal projects.



Numeracy & Mathematics

- There will be more whole class teaching with associated differentiated tasks. This will mean more fluid groupings within the context of maths.
- Pre topic assessments will allow teaching to be more tailored to the needs of the children and identify areas for development.
- The maths programme uses TeeJay and Heinemann Active Maths incorporating other materials as appropriate.
- Practical activities and Maths games.
- Blueprint boards will be used daily.
- Regular practise of tables.

Focusing on number and place value in Term 1.

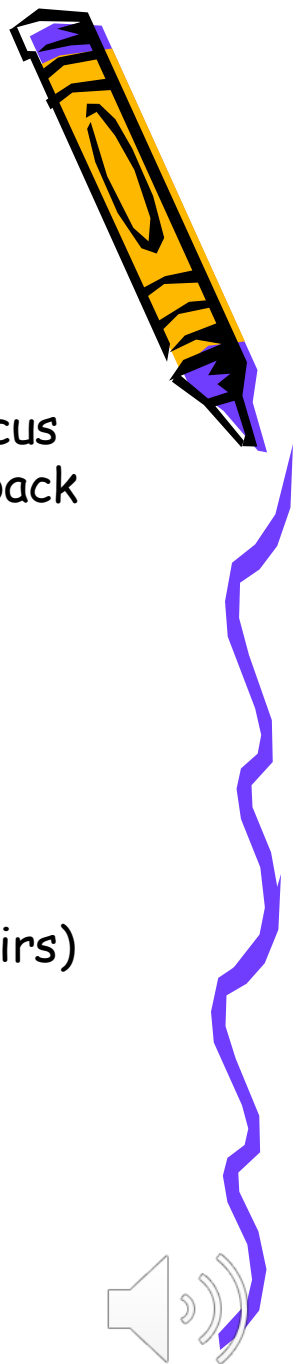


Social studies

During our first term at Lenzie Meadow we have had a sole focus on Health and Wellbeing ensuring all children have settled back into school life.

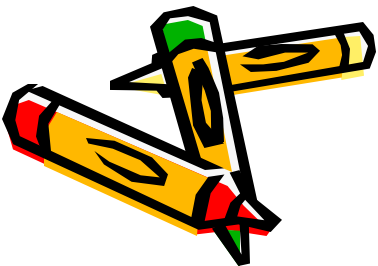
There are three Social Studies topics throughout the year each with a different focus;

- People, past events and societies (Term 2 Victorians)
- People, place and environment (Term 3 Rainforest)
- People, society, economy and business (Term 4 Current affairs)



RCCT

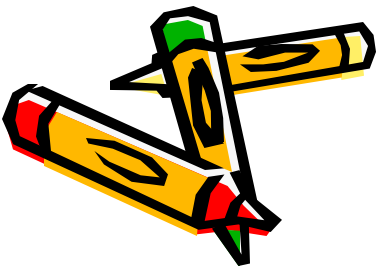
- Mrs Maynard will be covering RCCT for both primary 6 classes this year.
- She will be teaching Science and French on a Wednesday afternoon.



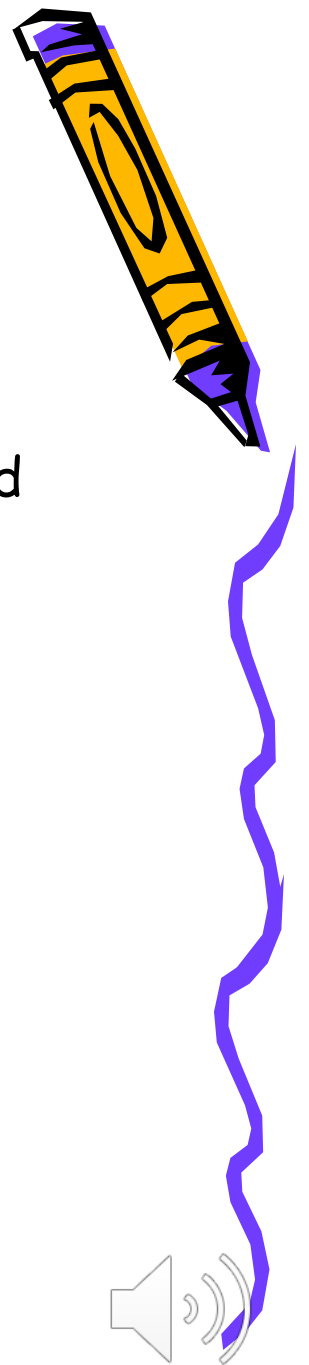
PE



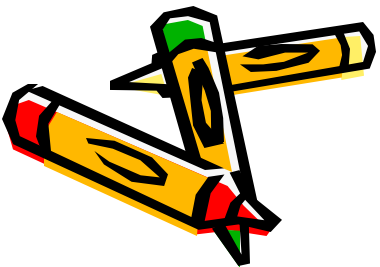
- PE days are **Tuesday** (with Mrs McIntyre) and **Friday** for P6b.
- Please ensure your child wears an outdoor PE kit including waterproof jacket on the correct days.
- If for any reason your child cannot take part in PE please contact the school. If there is no contact your child will be expected to take part.



Health and Wellbeing



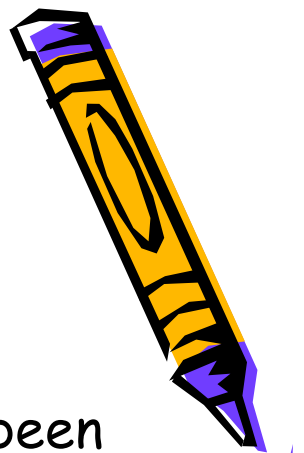
- Development of a *Growth Mindset* to build confident individuals, responsible citizens, successful learners and effective contributors.
- Celebrating mistakes as a means to enhance learning.
- Build resilience through a range of materials.
- Be responsive to the needs of the class.
- SHRE taught in Term 3.



Resilience & Independence

As the children are settling back into school life we have been focusing on building their resilience and encouraging them to foster more independence.

There will inevitably be times where this is put to the test, but we would encourage pupils to deal with issues which may arise as independently as possible. These are important skills for life and we would appreciate if this sentiment could be reinforced at home.





Age Restrictions for Social Media Platforms

What are the minimum ages for **account holders** on these social media sites and apps?

Under 13

(with Parental Consent)



13 +



16 +



17 +



18 +

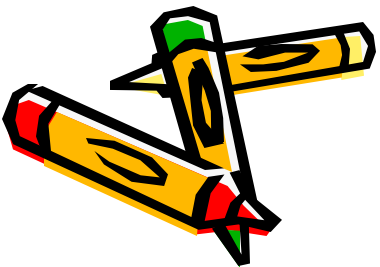


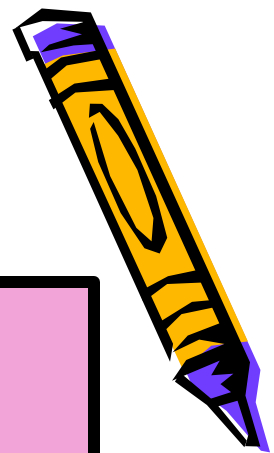
18 (13 with parental permission)



Playground Zones

- Each week our class will have a different playground zone for playtime, lunchtime, PE and outdoor learning.
- We understand that some children are disappointed that they can't play with friends from other classes but sadly in this current climate we have to be extremely careful about staying within our class bubbles.





Thank you for listening, I hope it was useful and answered any questions or queries.

**I look forward to meeting you all soon,
Miss Deveney**

