

Lenzie Meadow Nursery

Promoting Positive Behaviour Policy



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| The following articles from the UN Convention of Children’s Rights were agreed with the Pupil Council and taken to the whole school and nursery in January 2017. | |
| Article 12 | You have the right to give your opinion, and for adults to listen and take it seriously |
| Article 24 | You have the right to the best health care possible, safe water to drink, nutritious food, clean and safe environment, and information to help you stay well. |
| Article 28 | You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. |
| Article 29 | Your education should help you use and develop your talents and abilities. It should also help you to learn to live peacefully, protect the environment and respect others. |

Policy written: October 2017

Review date: August 2020

Purpose

Within a framework of Children's Rights and Responsibilities, we aspire to provide and promote an effective framework that promotes positive relationships and behaviours for all, within an inclusive and supportive environment, leading to a culture of positive learning with shared values.

School and Nursery Aims

At Lenzie Meadow Primary School and Nursery we aim to:

1. enable individuals to achieve their full potential, academically and socially
2. foster a spirit of independence
3. promote positive attitudes in our school and nursery community with an emphasis on respect for oneself and others
4. ensure equality of opportunity for all within an inclusive environment
5. to develop a sense of caring, trust and honesty in all learners

Our school and nursery vision, values and aims reflect the roles and responsibilities of everyone in Lenzie Meadow and as such we must work in partnership to ensure they are adhered to.

OUR CHARTER

To be kind
To be safe
To be responsible

ROLES AND RESPONSIBILITIES

Key Worker and Teacher's Role

Through **effective teaching and learning** and a proactive approach to positive behaviour, staff should promote a safe and welcoming learning environment where all children and staff are:

- shown how to respect and care for themselves and others
- motivated to develop a sense of social responsibility and a sense of belonging to the nursery and community

The adults are the main influence in creating a positive environment in the nursery by:-

- being positive role models with regard to friendliness, care and courtesy
- having a clear code of behaviour which is consistently applied by staff and understood by children
- setting high but achievable standards for children's play and behaviour
- encouraging active participation and responsibility for learning
- responding to challenging behaviour in a caring and sensitive manner and in partnership with parents
- offering a balance of appropriate learning experiences for all
- positively reinforcing and praising good work/effort/behaviour

Parents /Carers

Promoting positive behaviour is a shared responsibility with parents/carers. The welfare of the children is our primary consideration. If parents have concerns regarding discipline (or any information they wish to share regarding home circumstances that may influence their child) they should feel comfortable in discussing this with their child's key worker or the Depute Head of Centre.

Our 'golden rules' within the Nursery Charter are shared with parents at the start of each term. Parents should reinforce them at home and discuss behaviour expectations with their child.

Children

Children will be encouraged to follow the Nursery Charter and Golden Rules and work together to make Lenzie Meadow Nursery a happy and secure place to play. Our Nursery Charter will be displayed in each playroom.

Nursery Expected Behaviour

In the 3-5 Room in Lenzie Meadow Nursery our Golden Rules are:

Be Kind

- We use gentle hands
- We share with our friends

Be Safe

- We use our walking feet indoors
- We eat healthy snacks
- We wash our hands with soap

Be Responsible

- We tidy away our books and toys
- We listen to our friends and teachers
- We use our indoor voices (when inside)

In the 2-3 Room in Lenzie Meadow Nursery our Golden Rules are:

Be Kind

- We use gentle hands
- We share with our friends

Be Safe

- We use our walking feet indoors
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Be Responsible

- We tidy away our books and toys

Promoting Positive Behaviour

Children are praised for:

- talking in a kindly manner to one another
- being helpful
- caring about one another
- taking turns
- trying their best
- listening well to others

Rewards:

- Star of the Week Certificate
- A leaf on the Achievement Tree (3-5 Room) and Kindness Tree (2-3 Room)
- 'Ask Me How I Got This' sticker (3-5 Room)
- A brick on the Compliments Wall (3 – 5 Room)

Challenging Behaviour

Hierarchy of low level intervention for behaviour management – procedures to be adopted by all members of staff

- Ignore
- Look
- Gesture
- Verbally interact - reminder
give them 2 choices
- Follow through - consequences – quiet time (thinking chair) or if appropriate 'time out'
- Follow up - praise

Remember: Separate the child from the behaviour

1. Approach quickly and calmly to stop hurtful behaviour (verbal or non-verbal)
2. Ask the child / children to express his / her feelings
3. Gather information on what has happened
4. Restate the problem using the children's language
5. Ask for solutions
6. Get the children's input
7. Accept their solution and give them follow up support
8. Ask open ended questions to get the children to think things through and help them solve the problem
9. For a child whose behaviour is causing concern parents and significant others will be consulted. If appropriate, staff will implement a behavioural programme for the child which will be carried out by all members of staff. The parent/carer will be kept informed and encouragement offered
10. Continue to give more attention and praise for positive behaviour

In the event of any of these occurrences the following procedures will take place:-

Biting

Speak to both sets of parents and the child is given thinking time

Hitting, Kicking, Nipping or Pushing

If very aggressive or pre-planned then the parent will be informed

Disruptive child:

Removed from the specific play area and given one to one adult supervision for a minute or two – ‘time out’

Parents should speak to their key worker to inform of any important issues that might affect their child’s behaviour such as the arrival of a new baby, death of a grandparent or a pet etc

If the children are seen to be putting themselves in danger then they will be given one to one support and taken out of the situation.

Staff must have realistic expectations of children and remember:

- Children are of different ages
- Children are at different stages of development
- Children have different experiences and backgrounds and
- CHILDREN ARE ALL DIFFERENT