



Termly Learning P6b – Term 2



Numeracy and Maths:

- We will be developing our knowledge of fractions, decimals and percentages.
- We will also be learning about co-ordinates and will continue to develop our problem solving skills in a range of contexts.
- Weekly problem solving activities.

Homework

- Issued weekly depending on class focus/topic.



Literacy

Reading

- In reading, we will be using a range of texts to develop our reading skills including answering literal, inferential and evaluative questions.

Writing

- In fiction writing, we will be creating “finding/losing” texts.
- In non-fiction writing we will be creating newspaper reports.



Listening and talking

- Pupils will be presenting talks on a famous Victorian of their choice.

Homework

- First News and personal reading.
- Continued spelling practise.
- Victorian presentation.

In Health and Wellbeing:

- This term we will continue to develop our “growth mindset” throughout the curriculum.
- We will look at internet safety and examine the risks pupil may face online.
- We will also learn about healthy eating.
- Weekly PAtHs lesson.

P.E.

- PE is on a Tuesday and Friday.
- Develop our ball skills and coordination through football.
- We will continue to focus on consolidating and developing our skills when working as part of a team.

Main Contexts for Learning



- In Social Subjects this term we will continue to learn about the Victorians.
- We will be learning about electricity with Mrs Maynard.
- In French, we will be learning vocabulary about school life and describing classroom objects. We will also be consolidating our learning on greetings and talking about ourselves.



Outdoor Learning

As part of outdoor learning, breaks and lunchtimes could you please ensure that your child comes to school prepared to go outdoors in all weather.

School Events

Our House Captains and Vice Captains are now starting to focus on things like Dress Down Days, Children in Need and events at Christmas - all things that we want to continue to do but we have to think differently about how we organise them.

