

Date:	Monday 6 th September 2022
Location:	Teams
Time:	6.30pm
Subject:	Parent Council Annual General Meeting

In attendance:

Staff:	Sheona Allen (HT) Jill Donald	Lorraine Donnelly	Hilary Roddick
Parents:	Jennifer Schofield	Jill Penman	Angela McGhee
	(Chair)	(Vice Chair)	(Clerk)
	Susan Tate	Nic McColm	Emma Henderson
	Louise Thompson	Maureen Matheson	Justine Currie
	Risha Davda	Josyln Currie	Jill Penman
	Joyce Thomson	Emma Donaldson	Jennifer McDonald
	Nicola Scott	Lyndsey Saunders	Peter McGregor

1. Welcome

Jennifer Schofield, Chair, welcomed old and new members. Thanked everyone for attendance and for responding to the email looking for PC members.

2. Chair Report

Chair talked a little about the role of the Parent Council and how active it is within the school. Meetings are well attended and there is a great relationship between PC and the school.

She reiterated that the Parent Council meetings are open to all and we welcome parent/carer participation. Chair pointed out that Lenzie Meadow also have a very strong PTA and there are often opportunities for the two to join up and support each other.

Chair advised that that there is 2 year tenure for Chair and Vice Chair and Year group reps are reelected yearly. There are 6 PC meetings in school year and the Chair also represents the PC at key EDC and National meetings. The Chair is consulted on S.I.P, parents evenings, report cards and is involved in discussions on models of learning and homework. 2022-23 will likely see a return to in person meetings and attending the Parent Forum.

3. Office Bearer Elections

Committee members and year group representatives are appointed at the AGM and as such have voting rights, should any motion require a vote. In practice however, votes are seldom needed.



Nominations for all positions were gathered prior to this meeting via Microsoft forms and the results discussed and agreed by all attendees.

New Chair – Lyndsey Saunders New Vice-Chair – Louise Thompson Clerk – Angela McGhee

Year Group Reps:

- P7 Nic McColm Susan Tate
- P6 Justine Currie
- P5 Joslyn Currie
- P4 Maureen Matheson
- P3 Joyce Thomson
- P2 Emma Henderson
- P1 Jen McDonald

There is space for another rep at all year groups bar P7 level if anyone is interested. The role of the Rep is to gather feedback and questions from their year group to bring to the Parent Council. All Office Bearer positions were uncontested and agreed by all attendees.

4. Head Teachers Report

The HT started by expressing thanks to Jennifer for the huge amount of support she has given the school especially given the challenges Covid posed.

The school aims to #bethebestyoucanbe and HT talked about working with the children on what it means to be a citizen in today's society and being aware of others.

HT shared attainment levels from June 2022 for each level and noted that the school was above the Scottish and EDC average at every stage. The children are doing very well but we want to do better and get everyone in to the "almost all" category.

The full standards and quality report is available on the school website.

School Improvement

Priority 1 - raising attainment through high quality learning, teaching and assessment

Lenzie Meadow is one of 3 schools in EDC chosen to implement the West Partnership methods currently used successfully in Glasgow schools. Teaching staff working together and using time out for ongoing professional learning about what makes an excellent learner and implementing this to increase the attainment of all of the children.

Priority 2 - PEF raising attainment in numeracy

PEF funding used again to pay for an additional teacher (Hilary Roddick) She will identify gaps and then target specific pupil needs to raise their confidence and attainment.

Priority 3 - Language and communication

We are aiming for the school to be a communication friendly environment suitable and safe for all children. There are many neuro diverse children and we want every child to feel understood and to understand what is going on around them. HT has been sharing lots of hints and tips on the school



facebook page and will be working with all staff on what it means to be a communication friendly school and provide relevant additional support and training to facilitate this. ***Full school improvement plan is available on the school website***

Question from Jennifer McDonald; "what do you mean by attainment specifically"

HT explains that focus on numeracy is to move attainment level from "most" to "almost all". Writing is the next focus to increase attainment on.

Emma Henderson asks - what do the targeted groups mean - is the PEF money used only for those children who need to increase attainment and what about the children who are already performing well - are they being challenged?

HT explains that the PEF is there to support children who are living in poverty and to ensure that these children get the additional help they need. Miss Roddick's role is to focus specifically on these children but also work with other children who have gaps in their learning. If Miss Roddick is able to focus on those children then the teachers can do more with other children.

Louise Thompson asks about the 3rd priority and whether the school have noticed an obvious difference in children entering P1 pre and post covid

HT said that across all schools there has been a rise in speech and language barriers for children starting in primary 1, but, within the first few weeks at school there is a huge improvement. There is undoubtedly a "covid impact" with children needing a bit more time to catch up but HT confident that being present in school, and by modelling good communication and language within the school, then we will see further improvements.

PEF

The school has received £51450 for this academic year. The full amount has been put toward teacher salary for the year as outlined above.

Parents Evening and Meet the Teacher

Hybrid model being trialled for this term - one night in person and the other online. It was noted that, generally, the parents of PEF children didn't engage with online parents evenings. HT is keen for those parent to have the chance to engage face to face with teachers.

Meet the Teacher evenings are back and taking place this week with parents able to see inside their children's room potentially for the first time ever!

After school clubs

HT looking for advice about after school clubs. The school offers a variety of clubs, all dependant on teacher or parent volunteers and they are generally always oversubscribed resulting in unhappy parents if their children aren't included. All parents are given the same amount of time to respond to club invites and if the club is oversubscribed then children are randomly selected. It is not feasible to



track who has been previously been selected for clubs so looking for some feedback on how this process might be improved? Also, looking for suggestions on how to get more parent volunteers so we can offer more to the children!

Meeting brought to a close with final message from outgoing Chair welcoming Lyndsey Saunders as new Chair and advising handover and meeting with HT would happen shortly and then next meeting date would be arranged.