

Framework for Centre Improvement Planning 2022/23

Section 1: Centre Information and 3 Year Improvement Plan Priorities	
Early Years Centre	Lenzie Meadow
Head Teacher / Head of Centre	Sheona Allen – Head Teacher Claire Moore – Depute Head of Centre
Link EY QIO	Kirsty Mahindru

Centre Statement: Vision, Values & Aims and Curriculum Rationale
<p>Vision, Value and Aims</p> <p>Our values and aims are as follows:</p> <p>To create learners who are:</p> <ul style="list-style-type: none">• <i>Happy, Self-confident, Motivated and Responsible individuals who strive to achieve their very best in all pursuits.</i> <p>OUR VALUES</p> <ul style="list-style-type: none">• <i>Be Kind</i>• <i>Be Safe</i>• <i>Be Responsible</i> <p>We aim to</p> <ul style="list-style-type: none">• <i>enable individuals to achieve their full potential, academically and socially</i>• <i>foster a spirit of independence</i>• <i>promote positive attitudes in our school community with an emphasis on respect for oneself and others</i>• <i>ensure equality of opportunity for all within an inclusive environment</i>• <i>to develop a sense of caring, trust and honesty in all learners</i> <p>We work in partnership with our parents and the wider Lenzie Meadow School Community to build the very best in achievement and attainment for all.</p>

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Looking Forwards – 3 Year Improvement Plan Priorities			
Session	2022/23	2023/24	2024/25
Priority 1	To improve Health and Wellbeing through the promotion of Nurture and Resilience.	To further develop and improve our transition programmes across the nursery; from home to nursery, room to room and nursery to school.	
Priority 2	To create a literacy rich environment both indoors and out with a focus improving on our Language and Communication Friendly Environment.	To re-evaluate and improve our monitoring and quality assurance programmes, ensuring that these are systematic and robust.	
Priority 3	To increase awareness of mathematics throughout the nursery environment and promote differentiation; support and challenge as required.	To develop our outdoor space to promote increased and more readily available access to the outdoors every day.	

Section 2: Improvement Priority 1	
Early Years Centre	Lenzie Meadow
Improvement Priority 1	To improve Health and Wellbeing through the promotion of Nurture and Resilience.
Person(s) Responsible	Depute Head of Centre Senior Early Years Worker A small team of Early Years Workers

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NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
<p style="text-align: center;">Delete / copy as required</p> <p>Improvement in children and young people’s health and wellbeing Placing the human rights and needs of every child and young person at the centre Choose an item.</p>	<p style="text-align: center;">Delete / copy as required</p> <p>parent / carer involvement and engagement Choose an item. teacher professionalism</p>	<p style="text-align: center;">Delete / copy as required</p> <p>QI 3.1 Ensuring wellbeing, equality & inclusion QI 1.3 Leadership of Change Choose an item.</p>	<p style="text-align: center;">Delete / copy as required</p> <p>Improvement in children and young people’s mental health and wellbeing Choose an item. Choose an item.</p>

Opportunities for Leadership	Resource Requirements
<p>SEYW taking the lead with this priority. Opportunities for further training for staff leadership/champion roles such as: Family Champion, PaTHS/Forest Schools Co-ordinator.</p>	<p>Staff training Materials and resources to create a nurturing environment; sensory items, weighted resources (dolphin shoulder weight), fidget toys, soft furnishings; blankets, cushions and lights.</p>

Professional Learning	Parental Engagement and Involvement
<p>Specific training – Nurture/ACE’s/Resilience. Visits to other centres for ideas/inspiration/consultation. Research/professional reading: awareness of relevant documents - UNCRC, Realising the Ambition, Care Inspectorate Quality Framework, How Good is our Early Learning and Childcare and Applying nurture as a whole school approach – a framework to support self-evaluation. Interactions with peers, shared knowledge, experience and skills.</p>	<p>Sharing information with parents via Facebook, Learning Journals, Newsletters etc. Opportunities for parent/family engagement e.g. home-link activities, stay and play sessions.</p>

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
<p>The children have positive, secure attachments throughout the nursery environment.</p>	<ul style="list-style-type: none"> • Establish group base areas. • Review keyworker system. (Consider staff working in pairs) • Establish nursery routines with the children including: small group time and emotional check-in. • Weekly Forest School sessions. • Weekly Paths sessions. 	<ul style="list-style-type: none"> • Observations/photographs. • Consultation with staff, children and parents. • Learning Journals. • Conversations with children. 	<p>August 2022 – review Jan 2023</p>	
<p>Staff to create a nurturing environment with more available quiet spaces.</p>	<ul style="list-style-type: none"> • Re-evaluate both of our playroom environments as well as our outdoor spaces. • Provide a safe, stimulating environment which meets the needs of all of our children. 	<ul style="list-style-type: none"> • Staff questionnaires/playroom plan. • Observations/photographs. • Children accessing all areas appropriately. • Record of staff training. 	<p>August – September 2022 – review March 2023</p>	

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	<ul style="list-style-type: none"> • Staff to share knowledge, experience and skills as well as undertaking further training if available. 			
	<ul style="list-style-type: none"> • EDC Nurture training. 			
Increased parent and family engagement.	<ul style="list-style-type: none"> • Support and advice available from our Family Champion. 	<ul style="list-style-type: none"> • Observations/photographs. • Minutes of parents group meetings. • Feedback comments and questionnaires. • Home-link packs. • Family participation in activities/games/songs highlighted in 'Meadow Monthly' shared via Facebook and Learning Journals. 	October 2022 – review in December 2022	
	<ul style="list-style-type: none"> • PPP training. 			
	<ul style="list-style-type: none"> • Establish a Parents group to be involved in the day to day life of the nursery e.g. arranging fundraising activities, planning events etc. 			
	<ul style="list-style-type: none"> • Further Home-link activities to be developed. 			
	<ul style="list-style-type: none"> • Re-establish parent and family events such as: stay and play sessions, face to face parents meetings etc. 			

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Section 2: Improvement Priority 2	
Early Years Centre	Lenzie Meadow
Improvement Priority 2	To create a literacy rich environment both indoors and out with a focus on improving on our Language and Communication Friendly Environment.
Person(s) Responsible	Depute Head of Centre Senior Early Years Worker A small team of Early Years Workers

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Delete / copy as required	Delete / copy as required	Delete / copy as required	Delete / copy as required
Closing the attainment gap between the most and least disadvantaged children Improvement in attainment, particularly in literacy and numeracy. Choose an item.	curriculum and assessment performance information Choose an item.	QI 1.2 Leadership of Learning QI 2.3 Learning, Teaching & Assessment QI 3.2 Ensuring children's progress	Improvement in attainment in literacy Closing the attainment gap between the most and least disadvantaged Choose an item.

Opportunities for Leadership	Resource Requirements
SEYW taking the lead on this priority. Opportunities for further staff training; communication champion role. Makaton training.	Staff training. Access to Board Maker. Symbols, labels and environmental print. Books, games, pens, pencils, paper, notepads etc.

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Professional Learning	Parental Engagement and Involvement
Language and Communication Friendly Environment training for our communication champion as well as other staff. Visits to other centres – Language and Communication Friendly Environments. Staff sharing knowledge, experience and skills. Professional reading; awareness of relevant documents - My world Outdoors, Realising the Ambition, How Good is our Early Learning and Childcare.	Information shared with parents via Facebook, Learning Journals, newsletters and our Meadow Monthly Curriculum update. Literacy showcase to be shared via Facebook and opportunities for parents/families to be involved through nursery visits, stay and play sessions and home-link activities.

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Nursery staff to create a literacy rich environment which supports the needs of all children.	<ul style="list-style-type: none"> Staff to audit and re-assess the nursery environment. 	<ul style="list-style-type: none"> Environmental audit. Observations/photographs. Assessment information. Playroom monitoring/Quality Assurance. 	August – September 2022 – Review January 2023	
	<ul style="list-style-type: none"> Literacy rich environments to be developed both indoors and out. 			

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<p>The nursery environment to be well signed and labelled promoting clear guidance and other ways of identifying needs/wants.</p>	<ul style="list-style-type: none"> • Board maker symbols to be displayed as appropriate throughout the nursery. 	<ul style="list-style-type: none"> • Observations/photographs. • Interactions with children. 	<p>August – November 2022 - ongoing</p>	
	<ul style="list-style-type: none"> • All areas to be well labelled. 			
	<ul style="list-style-type: none"> • Environmental print to be visible throughout the nursery both indoors and out. 			
<p>Children and staff to use Makaton on a daily basis as an additional means of communication.</p>	<ul style="list-style-type: none"> • Makaton sign of the month to be re-introduced and shared with parents/families. 	<ul style="list-style-type: none"> • Sign of the month record. • Observations/photographs and videos. • Stories that the children have created through Talk for Writing. • Talk for Writing Finale celebration – shared with parents at the end of each block. 	<p>October 2022 - ongoing</p>	
	<ul style="list-style-type: none"> • Makaton to continue as part of our Talk for Writing Programme. 			
<p>Communication diaries to be implemented for those who need them.</p>	<ul style="list-style-type: none"> • Communication diaries to be developed with input from parents/families and other agencies involved with those who require them. 	<ul style="list-style-type: none"> • Communication diaries. • Observations and photographs. • Feedback from parents/carers. 	<p>September 2023 - ongoing</p>	

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	<ul style="list-style-type: none"> • Communication diaries to be used on a daily basis within the nursery environment. 			
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Section 2: Improvement Priority 3	
Early Years Centre	Lenzie Meadow
Improvement Priority 3	To increase awareness of mathematics throughout the nursery environment and promote differentiation; offering support and challenge as required.
Person(s) Responsible	Depute Head of Centre Senior Early Years Worker A small team of Early Years Workers

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Delete / copy as required	Delete / copy as required	Delete / copy as required	Delete / copy as required
	curriculum and assessment performance information	QI 2.2 Curriculum QI 2.4 Personalised Support	Improvement in attainment in numeracy

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<p>Closing the attainment gap between the most and least disadvantaged children Improvement in attainment, particularly in literacy and numeracy. Choose an item.</p>	<p>Choose an item.</p>	<p>QI 2.3 Learning, Teaching & Assessment</p>	<p>Closing the attainment gap between the most and least disadvantaged Choose an item.</p>
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Opportunities for Leadership	Resource Requirements
<p>Nursery Teacher taking the lead on this priority. Opportunities for other staff to participate numeracy/maths related training.</p>	<p>Staff training. Numeracy related books, games, resources. Numerical print/objects throughout the environment. Loose Parts; pegs, nuts bolts, chains, pieces of wood, small tyres/wheels etc.</p>

Professional Learning	Parental Engagement and Involvement
<p>Nursery Teacher to share knowledge, experience and skills. Nursery Teacher to offer training for other staff. All staff to share their knowledge, experience and skills. Professional reading; awareness of relevant documents – Realising the Ambition, EDC Numeracy Framework, Out to Play, My World Outdoors, Loose Parts Play.</p>	<p>Parents/ families to take part in home-link activities. Nursery Teacher and Priority 3 team to host a numeracy event for parents/families to attend.</p>

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Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Staff to create a numeracy rich environment.	<ul style="list-style-type: none"> Staff to audit and review numeracy within the nursery environment. 	<ul style="list-style-type: none"> Environmental audit. Photos/observations. Playroom monitoring/Quality Assurance. 	October – November 2022 – Review April 2023	
	<ul style="list-style-type: none"> Adaptations to be made to the environment as required indoors and out. 			
Staff to provide a wide and varied selection of experiences and resources to promote all areas of mathematical development including: shape, colour and positional language.	<ul style="list-style-type: none"> Staff incorporate numeracy/maths activities as part of their group and area activities. 	<ul style="list-style-type: none"> Planning. Observations/photographs. Interactions with the children. Baseline/SEAL Maths assessments. 	August 2022 - ongoing	
	<ul style="list-style-type: none"> Nursery Teacher to introduce a new number story every week with a new Maths concept. 			
All staff to develop increased knowledge and awareness of mathematical concepts and implement these	<ul style="list-style-type: none"> Staff to participate in numeracy related training e.g. SEAL maths where possible. 	<ul style="list-style-type: none"> Staff training log. Planning. Observations/photographs. 	February 2022	

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throughout the nursery environment.	<ul style="list-style-type: none"> Nursery Teacher to offer training for all staff. 	<ul style="list-style-type: none"> Feedback/Questionnaires from parents/carers/staff. 		
All staff to become more aware of differentiation and being able to support the needs of individual children through offering challenge or support as required.	<ul style="list-style-type: none"> Nursery Teacher to support staff in raising awareness of differentiation. 	<ul style="list-style-type: none"> Baseline/SEAL Maths Assessments. Planning. Observations/photographs. 	September 2022 - ongoing	
	<ul style="list-style-type: none"> All staff to be involved in numeracy assessments with the Nursery Teacher. 			

School Improvement Plans should be emailed to the link Early Years Quality Improvement Officer by Monday 20th June 2022