

MINUTES



Date: Monday 30th January 2023
Location: Teams
Time: 6.30pm
Subject: Parent Council Meeting

In attendance:

Staff:	Sheona Allen (HT) Jill Donald	Hilary Roddick Jamie Ludford	Lorraine Donnelly Jennifer Miller Megan Thomson
Parents:	Lyndsey Saunders (Chair) Nic McColm Louise Thompson Joyce Thomson	Lousie Thompson (Vice Chair) Jennifer McDonald Joslyn Currie Liz Farnell Emma Donaldson	Angela McGhee (Clerk) Susan Tate Justine Currie Jill Penman
Apologies:	Emma Henderson	Maureen Matheson	
Guests:	Tom Gray & Chris Gilroy from Lenzie Community Council		

1. Welcome & Minutes from Previous Meeting

Chair, welcomed all, asked if everyone had read through the minutes sent and as per PC guidelines, asked for two witnesses to confirm they were accurate – Justine & Jennifer attested to this.

Road Safety in Lenzie

Tom and Chris from Lenzie CC in attendance to discuss road safety concerns in Lenzie especially around schools. They advised they are looking to have a joined-up approach with the local schools so that they can take all concerns to the council. Other schools have already raised generic issues in streets around schools and the aim is to gather feedback, create a top 5 and then look at what changes are needed.

Parent Council members totally behind this initiative and talk about various negative/dangerous experiences they have had or witnessed on their walks to school. Chair advised that the best way to collate feedback is for people to email the parent council email address and she will forward on to the Community Council.

MINUTES



2. Head Teachers Report

HT begins by reminding us that the school keeps visions and values at the heart of everything and all stakeholders know and understand the vision. #Bethebestyoucanbe

SIP

1: Major priority is to raise attainment through high quality learning teaching and assessment. Most of the in-service day was spent working on how best to do this and what it actually looks like. Quality assurance via class visits allows us to see how this is being done in reality. Looking at practitioner enquiries, what is the impact in the classroom. After Easter staff will be working in trios peer visiting each other and providing critical feedback and making good improvements.

LD explains that this will be done over 2 years, slowing it down to really hone the processes and have time for staff reflection to see what they can do.

HT said that looking at all of the data we have available, such as EALS, gender, ASN, attendance, will increase the depth of teacher understanding of the barriers some children may face and how their class may look in comparison to other classes

2: Minor priority is numeracy championed by HR. PEF money is being spent to focus on raising the attainment in targeted groups ie PEF children and other children who would benefit from the same learning. Weekly interventions held with a max group size of 6 to give more targeted help:

P2-4 are working on problem solving – decoding questions re numeracy

P5-7 – new strategy using coloured pencils to decode questions. This strategy has increased confidence in the children. Children are learning how important reading is for maths too,

Next step is to use cooperative reading skills without the teacher and involve support staff. This term ASNA results will be used to see if there is anything else is needed or anything else comes to light.

Reading is still a huge focus, in addition to ERIC time every day, the class teacher is reading aloud to the whole class for 15 minutes every day. Feedback from children is that they have really enjoyed being read to. If a class has successfully achieved their ERIC time for 10 days in a row they are able to choose a new book for their class library.

3: Communication friendly environment. Looking at lots of initiatives including a drop in for parents of children with a ASD diagnosis and Ed Psych involvement,

CfE

HT shares slides showing the attainment for June 2022 and the predictions for 2023. Really encouraging data showing improvement in all areas. Targeted interventions are in place where needed. (All CfE data in available on school website)

SHINE

LD advises that a new Health and Wellbeing survey has been developed by researchers at Glasgow University. Young people's mental health is a huge focus for EDC. P6 – S6 are being surveyed, info will be shared with school and LA but all totally confidential – no names or dobs. Parents have been sent info this week.

LM already do a lot of work around health and wellbeing. The school will do its own questionnaire 3 of the terms and SHINE will be done the 4th.

MINUTES



Results from the school day survey

109 responses, 25 % of the schools' families. Not a huge amount of feedback obtained, HT wonders if people are silent because they are just happy? Best result came from the P5 year group.

- Uniform, lunch & fun events are the top 3 costs
- 71% of parents disagreed that they schools asks for too much
- 9% of parents would it difficult to afford things could need
- 12% disagreed that we give enough notice for costs

51 responses with additional ideas/questions including:

- Could the P7 trip be subsidised?
- Possibility of a uniform bring & buy – *HT advises that this is something we are already putting in place for the end of term*
- Stop doing colour days.
- Advertise more courses or info that can help with lifestyle cost
- Create a form that people can complete to send to school if they are struggling

New school value

HT advises that the Learning Committee have narrowed down the new value to a choice of 5. Staff and pupils will be polled to whittle this down further.

JMcD raises that she feels that “be safe” and “be responsible” mean the same thing so could we just remove one of those instead.

HT explains that the charter was created with those 3 values and that children know and understand them. Children are clear as to what each value means.

3.Parent Body Items

Homework Survey

The proposed survey is shown to the parent council. Agreement is made that a form will be composed by HT and Clerk and circulated to parent body and feedback collated and sent back to homework committee.

Constitution

Chair asks for council members to read through the constitution so that any changes can be made and approved at the AGM in September.

Miscellaneous

Jennifer McDonald asks if we can tell parents about potential strike dates

HT explains that the school can't send anything about this until an official letter has been sent by Greg Bremner

MINUTES



NMc asks if there is any more information about impact strike would have on residential trip
HT advises that she believes that staff on the trip are exempt, but she will get confirmation of this asap. Chair adds that it is not the Council who decides if staff are exempt, it's the Unions.

AOCB

Chair advises that she will circulate agenda items that had been raised and answered prior to the meeting. Homework Committee will present back at the next meeting.

Chair brought meeting to a close – next meeting will be Monday 24th April.