



Termly Learning P5/4 – Term 3



In Numeracy and Maths:

- Continued revision of four operations and problem solving linked to money and measure.
- Fractions and decimals
- Shape
- Angles, Symmetry and Transformation
- (Learning and teaching will be at appropriate level for each stage)

In Health and Wellbeing:

RSHP

- How human life begins, pregnancy and birth (P4 only)
- My body (P5 only)

The resources for all RSHP content can be accessed at home by using the following link:

<https://rshp.scot/>

- Racism
- Internet Safety
- Anti-bullying

P.E.

PE days in Term 3 will be Wednesday and Friday.
Wednesdays with Miss Ludford – Racquet skills through Badminton

Fridays with Mrs Anderson - Orienteering skills such as communication, collaboration, agility and managing competition.

Homework

- Two grids to be issued consecutively this term, each lasting 4 weeks.
- Each grid contains 12 activities covering a variety of curricular areas.
- Expectation of two activities to be completed each week.
- Activities can be recorded in homework jotters, through creating a model/poster/artwork, taking photos or uploading on Teams.
- Children will be given the opportunity every fortnight to share the learning from their activities by either bringing it into school or uploading on to Teams.
- Verbal feedback will be given at each fortnightly check-in.
- P4 will continue to receive books home and P5 should continue to engage in personal reading at home.

In Literacy:

Reading

- Class novel read aloud to whole class.
- P4 – developing cooperative reading skills with a particular focus on summarising and questioning.
- P5 – continue to develop cooperative reading skills through a range of fiction and non-fiction texts.
- ERIC (reading for pleasure)
- Higher Order Thinking Skills

Writing

- Continuing to develop the use of cursive handwriting and presenting our work neatly.
- Poetry, focusing on rhyme and description
- Functional writing through non-chronological reports linked to IDL
- Continue to work on editing and proof-reading skills

Talking and Listening

- Contributing appropriately and taking notes while listening.

Main Contexts for Learning:

- IDL – Castles linked to a comparative study of Scotland and STEM learning
- Computer Science – Computational Thinking and Internet Safety
- **Expressive arts**
Music – linked to Scottish Comparative Study and Scottish Performance
Drama – linked to IDL
Art – Painting techniques
- French – Food and Drink, My Family
- R.M.E. – Easter and Passover

School events – more information to follow:

- Sporty Friday – 16.01.26
- Scottish Performances P1 – P7 – 29.01.26 & 30.01.26
- School Holiday – 16.02.26 and 17.02.26
- World Book Day – 5.03.26
- Parents nights – 25.03.26 and 26.03.26
- Easter Break – 03.04.26 until 17.04.26