Lenzie Meadow Primary School Parent Council

Frequently Raised Issues

The school staff and Parent Council continue to drive improvements through an ongoing commitment to a collaborative, inclusive, and high-quality learning environment. The parent council aims to address parent feedback whilst adapting to evolving needs and prioritizing student well-being. This document summarises frequent areas raised by parents to the school and the school's position on those matters.

If the answer you are looking for isn't covered by the below, you are welcome to contact the Parent Council via your year group representative, at lenziemeadowprimarypc@gmail.com or contact the school leadership team via the school office.

Academic Excellence and Development

- **What is covered in the school curriculum?**

  Lenzie Meadow is a Scottish state school and follows the Scottish national curriculum 'Curriculum for Excellence'. This is sometimes called CfE. Full information is available on curriculum on the Education Scotland website.

  The **School Improvement Plan (SIP)** prioritizes areas for improvement each academic year. This plan is available on the school website.

  Your child's teacher will provide you with a termly overview of what is being covered and will speak to you at parents evening about any targeted support or challenge your child may be receiving to meet their individual needs.

  Interdisciplinary learning (learning through a context or topic which touches on lots of curricular areas) and outdoor education are heavily emphasized for enriching students' academic experience.

- **What is homework like at different stages?**

  A refreshed homework policy was published in 2024. This is available on the school website. Homework is shared via TEAMS and your child will be given a login to access.

Parental Engagement and Communication

- **How do I raise an issue I would like to discuss with the school?**

  The school leadership team are very available and approachable. You can email the school office with any query and the relevant staff member will get back to you. Please approach the school staff in the first instance if your discussion relates to your child in particular.



The Parent Council aims to make improvements for the whole school community so matters that affect the wider school body can be raised with your Parent Council representative.

- **Why do I get so many emails from the school?**

  The school office limits as far as possible the number of emails to parents by publishing the Parental Engagement Calendar at the beginning of the year. You can expect to receive:

  - A fortnightly 'Talking News' email with a video weekly newsletter from the Headteacher. Please note the Talking News is an informal round up and not essential listening.
  - Year group specific reminders for important events
  - Local authority updates
  - Marketing on extra-curricular opportunities for your children

- **What if I can't attend some of the events parents are invited to?**

  The calendar offers multiple opportunities for parents of each year group to come into school. This is to provide choice for parents. There is no expectation by the school that you attend all events. School staff and older pupils e.g. reading buddies or P7 captains and vice-captains are on hand to act as additional 'adults' for children whose parents can't attend a particular event.

Wellbeing and Inclusivity

- **When my child gets to lunch, there isn't any of their choice left. Can this be monitored?**

  Staff are present in the lunch hall and as lunch choices become more familiar to pupils, children are less likely to change their mind. We ask parents to remind their children at home that sticking to their choice is important as it affects their classmates if they do not.

- **Why don't the classrooms have doors?**

  We are lucky to have excellent, modern facilities at Lenzie Meadow. To meet the needs of all learners, our building offers a range of learning environments. Children may be working within their class 'base' or in the area immediately outside the base. They may work in the covered area outside their classroom's external door (on the upstairs balconies) or in another zone of the school e.g. on the 'bridge' in the upper school or in the library. This fluid approach has been proven to enhance engagement in learning and that is why the school building was designed to have large windows and an inner glass wall so that teaching staff can monitor children working in several adjacent spaces. It gives children more space to work and facilitates choice. Children learn what works for them and how they learn best. It gives them the agency to create the most productive environment for themselves.

- **What is the school's stance on mobile phones/smart watches?**

  The school has a position statement on the use of mobile devices and this can be found on the school's website.

- **Can the school help me to meet the costs of school?**



Reducing the cost of the school day is a national priority for schools. At Lenzie Meadow, we are continuing to provide support to reduce costs such as facilitating second-hand uniform sales, Christmas jumper swaps and subsidies for school trips. We aim to respond to need so please approach the school if there is an area the school could support with. You can find more information on the school's commitment to the Cost of the School Day on the school's website.

Community and Safety

- **What is the school doing to keep the car park safe and accessible for blue badge holders?**

  We ask that the parent body work with us to adhere to the rules around accessing the school car park. Car parking on the school grounds from 8:30am – 3:30pm is only available to:

  - School staff
  - Blue badge holders dropping off/picking up pupils
  - Nursery parents
  - School buses
  - Council vehicles i.e. school deliveries/waste collection

  We ask also, that adults dropping off and collecting pupils do not turn in from Myrtle Avenue and attempt to turn around at the school entrance. This creates a highly dangerous area around the two pedestrian crossings. We are collaborating with East Dunbartonshire Council and the local police to improve signage and measures which will ensure pupil safety on the roads around the school.

  Managing traffic in and around the school continues to be a daily challenge for the school's Senior Leadership Team and we ask that families work with them.

- **Are the school grounds supervised during drop off/pick up times?**

  School leaders are in the grounds from 8:45-9:00 and from 3:00-3:15 to ensure safe handover of pupils. Pupils should not be in the school grounds out with these times unless attending wrap-around care provision (POMP). You are welcome to leave your child at the school gates and do not need to stay with them until the morning bell.