Lenzie Meadow Primary School & Early Years' Centre

School Improvement Plan 2026 – 27

Wellbeing • Inclusion • Learning • Skills

The Meadow Way

Our School Improvement Plan sets out how we will continue to improve experiences and outcomes for every child. Our priorities are designed to ensure that children feel safe, included and supported, and develop the skills and confidence they need to learn and achieve.

Priority 1 Wellbeing & Inclusion

Our aim: To place the wellbeing, rights and individual needs of every child at the centre of school life.

We will:

- Develop a whole-school and EYC approach to emotional wellbeing through Emotion Works.
- Continue developing CIRCLE inclusive practice.
- Develop The Cosy Cove wellbeing space and quiet/concentration spaces.
- Strengthen nurturing approaches and create a nurture position statement.
- Use Boxall Profiling, Leuven wellbeing tools and holistic tracking to understand and respond to needs.
- Provide targeted nurture and wellbeing groups.
- Strengthen ASN support, SMART targets and Team Around the Child processes.
- Increase pupil voice, participation and leadership.
- Work with families through workshops and support groups.
- Develop staff understanding of The Promise and work towards the We Promise Award.

We want children to:

Feel safe • Feel included • Be understood
Build confidence and resilience • Be ready to learn

Priority 2 Pedagogy & Meta-Skills

Our aim: To develop high-quality learning and teaching that helps children become confident, independent learners.

We will:

- Introduce and embed our Meta-Skills Framework across school and EYC.
- Help children recognise, practise, apply and evaluate the skills they use when learning.
- Develop high-quality play pedagogy in P1 and P2.
- Strengthen Learning for Sustainability, outdoor learning and global citizenship.
- Develop digital learning (Film and Screen, stop-motion and Digital Leaders).
- Use formative assessment, metacognition and Bloom's Taxonomy to support learning.
- Strengthen literacy and numeracy through assessment, data analysis and targeted intervention.
- Develop moderation and assessment for consistency and high expectations.
- Support children to understand and articulate their progress through Personal Learning Plans.
- Develop dyslexia support (staff training, accessibility tools and targeted intervention).
- Continue our work towards the UNCRC Gold Award, strengthening rights, voice and participation.

We want children to:

Know how they learn • Develop valuable skills
Become independent • Take responsibility • Achieve their potential

What this means for our school community

For our children

More opportunities to have their voice heard, understand themselves as learners, develop skills and receive the support they need.

For our staff

Continued professional learning, collaboration and consistent approaches to wellbeing, inclusion, learning and teaching.

For our families

More opportunities to be involved in school improvement, access support and workshops, and work in partnership with us.



Our Shared Vision

Every child should feel that they belong, know that they matter and have the opportunity to thrive.

The Meadow Way